



## Experiences and Outcomes:

SCN 0-01a	SCN 1-15A
SCN 0-15a	SCN 1-02a
TCH 0-09a	TCH1-09a
TCH 0-10a	TCH 1-10a
TCH 0-11a	TCH 1- 11a

## DYW link:

**Wildlife Biologist:** Study the origins, behaviour, diseases, genetics, and life processes of animals and wildlife. May specialize in wildlife research and management, including the collection and analysis of biological data to determine the environmental effects of present and potential use of land and water areas.

**Wildlife Assistant with RSPCA:** Admit, care for, prepare for release, release and monitor wildlife casualties according to the standard procedures and protocols of the centre.

## Resources required:

Ipad/cameras  
Plastic bottles  
Bird seeds  
Recording sheet  
Found natural resources

## Activity/Challenge:

- Go on a 'habitat hunt' in your local park. Take pictures of the different habitats and back in school match local wildlife to each picture.
- Using only natural found resources e.g twigs, grass and moss, make a 'mouse house' to protect the mouse from the other characters in the story. You could then use rulers to measure the size of your house.
- Reuse plastic bottles as a bird feeder. Have a 'bird stakeout' and see what different wild birds use the feeder. <https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>