



GLASGOW: NURTURING CITY

Education Services Children and Young People's Climate Charter



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ENGAGE THE WORLD TO CHANGE THE WORLD

Glasgow City Council declared a Climate Emergency in May 2019. Climate Change is the greatest challenge of our lifetime, and one with implications for all. It threatens the realisation of children's rights across the globe.

Despite our children and young people being least responsible for this unfolding crisis, too often they bear the brunt of climate change related impacts. It will be a key focus for all our city's children and young people. They are our emerging agents of change and will increasingly take responsibility for rising to that challenge, acting decisively and quickly.

Glasgow's Children and Young People's Climate Charter: **Engage the World to Change the World**, is an intergenerational declaration, promise and challenge. It supports the City's Council, citizens, partners, children and young people to be compassionate, responsible and effective citizens developing the skills, knowledge and attributes for an equitable, just and sustainable world. It inspires all to become climate and carbon literate and empowers our children and young people to play an active role in the climate emergency.

The Charter is an agreement between the Council, citizens, partners and the city's children and young people. It sets out our values and how we will work together to tackle the climate crisis. It highlights each generation's responsibility to ensure the protection of rights for the next. The charter forms part of a way of working that we will continue to develop together.

The intergenerational signatories of this Charter declare a duty of care to:

- protect children and young people against the impacts of climate change;
- commit to a legacy of intergenerational equity;
- promote strong connections with our children and young people;
- support the missions to take action on climate change and **Engage the World to Change the World**.



“WHAT MATTERS TO ME” - OUR CHILDREN’S VOICES

Our children and young people in Glasgow told us:

Don't filter education - tell us the real stories. People who lead what we learn need to think about this.

I think we should talk more about the communities we live in and how we want to improve the environment.

Campaign to raise awareness of the climate emergency and educate people on how they can help.

We want to not just be listened to but be heard.

Everyone should make an effort to find greener ways of travelling to and from school and work.



OUR RIGHTS BASED FRAMEWORK

Our children and young people supported us in developing our Children's Rights Framework. This Framework identifies priorities for our children and young people in realising their Rights. It links to both the United Nations Convention on the Rights of the Child (UNCRC) and the Sustainable Development Goals (SDGs).

These priorities have been used to inspire our Charter's challenge: **Engage the World to Change the World.**

This is an urgent call to action and a series of missions for the signatories of this charter.



OUR MISSIONS: GLASGOW CITY COUNCIL	YOUR MISSIONS: CHILDREN AND YOUNG PEOPLE
SDG 4: Quality Education	
Excellent and Inclusive Education in Glasgow	<ul style="list-style-type: none"> Learn about the impacts of climate change, and what can be done to increase resilience for myself and others Understand that not all children have access to education across the world
SDG 5: Gender Equality SDG 10: Reduced Inequalities	
Promote Human Rights and reduce Inequalities in Glasgow, nationally and globally	<ul style="list-style-type: none"> Recognise that poverty and gender can be barriers to accessing education and tackling climate change Understand we all have Human Rights Broaden understanding of inequalities across the world
SDG 11: Sustainable Cities and Communities SDG 13: Climate Action	
A sustainable and low carbon city	<ul style="list-style-type: none"> Responsible and sustainable travel Recycle, Reduce, Reuse Understand responsible and ethical consumption Support the establishment of Social Enterprises
SDG 16: Peace, Justice, Strong Institutions	
A well governed city that listens and responds	<ul style="list-style-type: none"> Contribute to decision making in school Understand the principles of democracy and citizenship
SDG 17: Partnerships for the goals	
Strengthen intergenerational and global relationships	<ul style="list-style-type: none"> Identify actions to Engage the World to Change the World Identify others to work with to Engage the World to Change the World



YOUR MISSIONS: CHANGE THE WORLD TO ENGAGE THE WORLD

Choose at least one of the missions. Explain what you can do in your school, home and community to: **Change the World to Engage the World.**

Sustainable Development Goal	<i>(For example: SDG 4, Quality Education)</i>
Council Mission	<i>(For example: Excellent and Inclusive Education)</i>
Your Mission	<i>(For example: Learn about the impact of climate change.)</i>
In my Home	
In my School	
In my Community	



HERE ARE SOME IDEAS FROM OUR CITYWIDE YOUNG PEOPLE'S PUPIL FORUM, OF ACTIONS YOU MIGHT UNDERTAKE TO MEET A MISSION:

In My Home

- Share our learning with others and influence climate change awareness through discussion
- Encourage others to reduce, reuse, recycle – if you don't use something, someone else may
- Discuss responsible consumption and make changes
- Buy products with less packaging
- Walk and cycle to school and take low carbon journeys
- Understand all about our planet and how to take care of it
- Read, research and be informed about the news
- Use Fairtrade

In My School

- Work to have all our voices heard
- Vote for pupil council members who will take forward action on climate change
- Join the school eco group, make climate change pledges, act and campaign
- Work with others to find out more about key issues
- Discuss how there can be more learning for sustainability across learning with friends and teachers
- Have family and community events in school to help make positive changes
- Use school social media to raise awareness

In My Community

- Treat all with respect
- Spread awareness, join in with efforts to keep Glasgow cleaner
- Find out about charities and community groups that are working towards a better future and how you can become involved
- Influence through actions such as more active travel to reduce emissions
- Use local nature trails and heritage walks to really get to know our city and help make better places for all
- Get involved in community gardens to encourage biodiversity and try growing your own
- Promote good health and wellbeing
- Help protect the planet for future generations of people & animals
- Write letters



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