

GETTING READY FOR COP26



Our
Dear Green
Place

COP26

31 Oct - 12 Nov 2021

@EdISGlasgow

#OurDearGreenPlace



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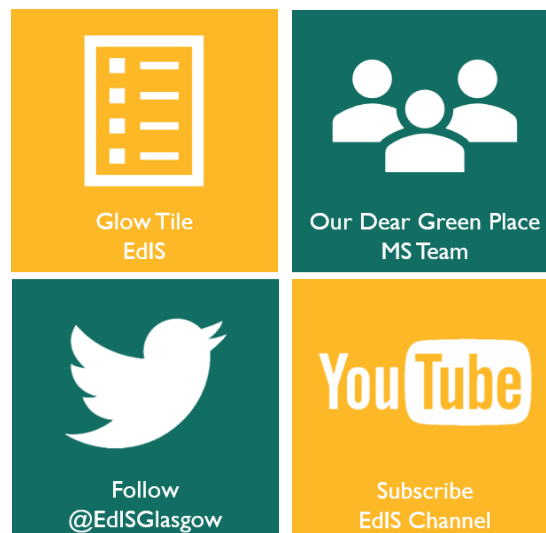
Getting Ready for COP26

This 'Getting Ready for COP26' booklet contains information, from across Education Services and partner organisations, of opportunities for pupils and staff to get involved with in the run up to COP26. Learning for Sustainability is threaded throughout all CLPL and pupil opportunities and much of this can be accessed from the boxed below.

Click on the boxes below to be taken directly to:

- EdIS Glow tile
- Our Dear Green Place MS Team
- EdIS Twitter
- EdIS YouTube Channel

Remember to share using **#OurDearGreenPlace**





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Children and Young People's Climate Charter

Glasgow City Council declared a Climate Emergency in May 2019. Climate Change is the greatest challenge of our lifetime, and one with implications for all. It threatens the realisation of children's rights across the globe.

Glasgow's Children and Young People's Climate Charter: Engage the World to Change the World, is an intergenerational declaration, promise and challenge. It supports the City's Council, citizens, partners, children and young people to be compassionate, responsible and effective citizens developing the skills, knowledge and attributes for an equitable, just and sustainable world. It inspires all to become climate and carbon literate and empowers our children and young people to play an active role in the climate emergency.

The Charter is an agreement between the Council, citizens, partners and the city's children and young people. It sets out our values and how we will work together to tackle the climate crisis. It highlights each generation's responsibility to ensure the protection of rights for the next. The charter forms part of a way of working that we will continue to develop together.

The intergenerational signatories of this Charter declare a duty of care to:

- *protect children and young people against the impacts of climate change;*
- *commit to a legacy of intergenerational equity;*
- *promote strong connections with our children and young people;*
- *support the missions to take action on climate change and **Engage the World to Change the World.***

Find the full Climate Charter [here](#)



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Engage the World to Change the World

**ENGAGE THE WORLD
TO CHANGE THE WORLD**

At 11am on 5th November Education Services are launching our intergenerational Children and Young People's Climate Charter for COP26.

Please schedule a tweet and encourage others to do the same. Schedule your tweets to go live at 11am on 5 November.

We are asking you to Tweet the following with the attached logo above.

We are pledging to undertake actions to #EngageTheWorldToChangeTheWorld by signing the Glasgow's Children and Young People's Climate Charter today. Join with us by sharing this tweet.

#OurDearGreenPlace #COP26





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Our Dear Green Place Launch

The launch of Our Dear Green Place took place on 12th May 2021. The videos have now been made available online for all to see, so if you missed out or just want to watch it again, you can!

What?

The video includes:

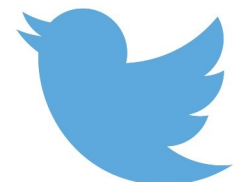
- What is COP26?
- What is climate change?
- What is sustainability?
- What are the Sustainable Development Goals?
- Glasgow schools - LfS work
- Glasgow schools - pledges for the future

Where?



Tweet

- How does climate change make you feel?
- What are you already doing to tackle climate change?
- What's your pledge?



Follow us on Twitter [@EdISGlasgow](https://twitter.com/EdISGlasgow) and use #OurDearGreenPlace



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Learning for Sustainability Vision:

To support all children and young people to be caring, responsible and active global citizens developing the skills, knowledge and attitudes they need as adults to enjoy living in harmony with others, in a just and sustainable world.

All children and young people in Scotland have an entitlement to Learning for Sustainability and it is the responsibility of all practitioners to ensure this happens. This is a whole school approach.

Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, schools and their wider communities to build a socially-just, sustainable and equitable society. An effective whole school and community approach to LfS weaves together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences.'

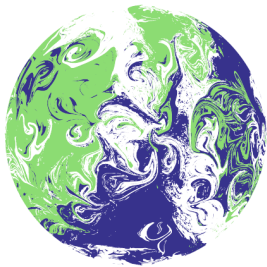
GTCS asks us to use our Heart, Hand and Head to engage with Learning for Sustainability.



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COP26

Uniting the World to Tackle Climate Change



**UN CLIMATE
CHANGE
CONFERENCE
UK 2021**

IN PARTNERSHIP WITH ITALY

COP26 (26th Conference of the Parties) UN Climate Change Summit will be held in Glasgow from Sunday 31st October to Friday 12th November 2021.

'The COP26 summit will bring parties together to accelerate action towards the goals of the

Paris Agreement and the UN Framework Convention on Climate Change.' The UK will work with all countries and join with civil society, companies and communities to inspire climate action ahead of COP26. Each of us has a part to play in the UK's year of climate change. That's why, in the run up to the summit, the UK government will be working closely with businesses, civil society groups, schools and people across the UK as part of the conversation on tackling climate change.

Many people from all over the UK are already doing their bit on climate change, from the engineers working on the offshore wind farms now powering our homes and businesses, to local initiatives encouraging children and parents to walk to school.

Glasgow has been described as the 'perfect place' to host COP 26. The 'Dear Green Place' has set a target to be carbon neutral by 2030 and 'aims to be one of the greenest cities in Europe through its Sustainable Glasgow campaign, and is 4th in the world in the Global Destination Sustainability Index.' The UK is partnering with Italy to host COP26. It is putting climate change and the reversal of bio-diversity loss at the heart of the 2021 agenda.

The Youth Summit 'Youth Climate: Driving Ambition' and the PreCOP26 will be held in Milan 28th - 30th September and 30th September - 2nd October respectively.

'We will work with our international partners, and through our Presidencies, in support of a green and resilient recovery that promotes sustainable growth and jobs and delivers for those most vulnerable to the impacts of climate change.'

Go to ukcop26.org or together-for-our-planet.ukcop26.org to find out more.



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Education Services

As educators working in Glasgow, this is an amazing opportunity for all our young people, schools and wider communities to engage fully and further develop their Learning for Sustainability work and to ensure, as practitioners, that we are meeting the standards and delivering on our young people's entitlements.

There will be opportunities over this session, next and on-going, to access resources, attend information events and training, linking to all aspects of LfS and for young people to become involved in projects and competitions, both within and out with school, and to showcase their knowledge, understanding and opinions.

We will be asking all establishments to have the same focus on the lead up to the COP26 in November. We will focus in Glasgow on three of the UN's Sustainable Development Goals (SDGs).

These are:



These SDGs are not new work for Glasgow establishments, but part of on-going developments in Learning for Sustainability and support action points in Glasgow Education's Learning for Sustainability Action Plan. They include work on the following:

- Planned learning on what Climate Change is and how human activity has affected our environment.
- Climate Justice and how some communities, countries and societies are more adversely affected by climate change than others.
- To continue work on reduce, reuse and recycle in relation to litter (plastics), food waste, food growing, consumption and carbon emissions.
- Renewable energy and how technology and changing habits can help us live in a more sustainable way.
- Understanding our local environment and the environment in other world areas. Habitats, bio-diversity and interdependence and how to support local bio-diversity.



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COP26 Outcomes

We aim to achieve the following outcomes:

- All young people in Glasgow will know what climate justice and climate change is and actions that can be taken (age and stage appropriate).
- All young people will have the skills, knowledge and attributes to take decisions that will lessen the impact on the environment.
- All practitioners will develop their understanding of, and include in their teaching practice, Sustainable Development Goal 13, 16 and 10 (and other Global Goals as appropriate).

Legacy

The legacy of our ongoing work will be:

- All education establishments will uphold the child's entitlement to learning about sustainable development and uphold their right to Article 29 (goals of education).
- All practitioners will have an increased understanding of Learning for Sustainability, their role in delivering this entitlement and their understanding of the Sustainable Development Goals, (SDGs) plea.
- Existing and new resources, information and guidance will support all establishments to further develop their whole school approach to Learning for Sustainability and support all practitioners to ensure they are delivering Learning for Sustainability through their own learning and teaching.
- Young People and families in Glasgow can and do make sustainable choices supported by their wider community, local and national government departments and agencies to live sustainable lifestyles as informed and committed global citizens.



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Social Studies Framework

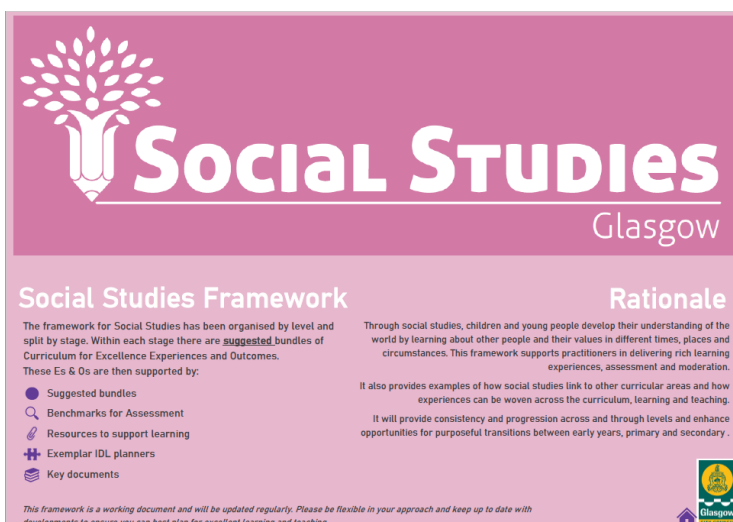
GCC Social Studies Framework: Early - Third Level

Developed by early years, primary and secondary practitioners the Social Studies Framework explores suggested bundling of CfE Experiences and Outcomes for each stage from early to third level. The Framework also provides linked resources for every Experience and Outcome to support delivery.

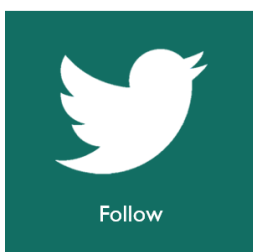
The Social Studies Framework is a live working document which will be updated regularly therefore it is recommended that practitioners access using the link below. This will ensure that establishments are always using the most up-to-date version of the Framework.

The Social Studies Framework will provide consistency and progression across and through levels and enhance opportunities for purposeful transitions between early years, primary and secondary .

Access the Social Studies Framework [here](#).



Glow Tile



Follow

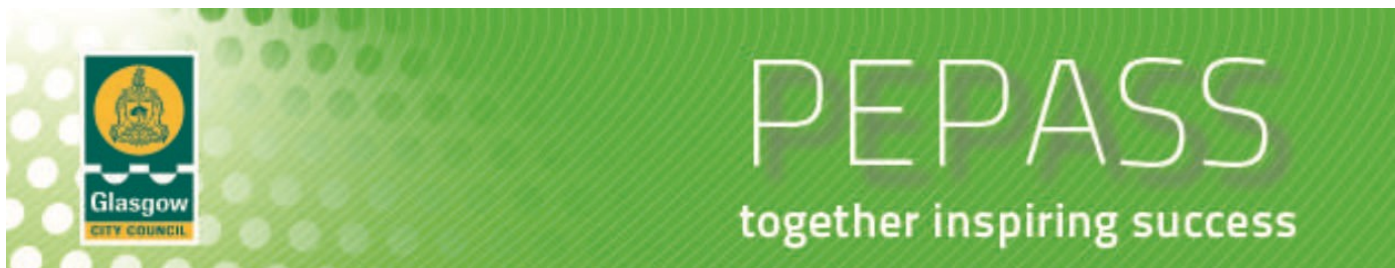


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PEPASS



Determined to Dance: Saving the Planet

The context of 'Saving the Planet' is the core topic focus with links to literacy, numeracy, STEM and Expressive Arts. Find out more [here](#).

Primary 1—7 Term 1 2021/22

Determined to Dance tutors/coaches will be available to support schools in Term 1.

Planet Super League - Cup26

Cup26 is Planet Super League and Count Us In's nationwide tournament for fans, families and schools, where going one step greener is the only way to win.

Find more information [here](#)

Monthly Activity Calendar

P1-P7

Term 1 2021/22



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Glasgow's Improvement Challenge



Framework for Learning and Teaching: COP 26

The poster features logos for Glasgow's Improvement Challenge, The Scottish Attainment Challenge, and LEL. The main text reads: 'Join the LEL Team for the launch of a new resource to support learning and teaching within literacy through the context of Sustainable Development Goal 13, Climate Action.' Below this, two computer monitors display details: the left monitor says 'The webinar will be hosted on TEAMS on TUESDAY 31st AUGUST 3.30-4.30pm'; the right monitor says 'Please register your interest by emailing gw21mcienaghanelaine@glow .ea.glasgow.sch.uk'. A central circular logo for 'Our Dear Green Place' is also present.

The Framework can be accessed using a Glow login [here](#)

The Lost Words

Materials have also been developed to promote the teaching of Literacy in the outdoors using the book 'The Lost Words' as a context for learning. This resource will be contained within the COP26 Framework. Lessons will be available for each Primary stage.



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STEM Glasgow



#STEMGlasgow

Glasgow Challenges Climate

2nd & 3rd Level

IDL engineering project that challenges learners to develop a solution to problems across Glasgow caused by climate change.

Relaunched Sept 2021

Twitter Challenges

Don't forget to engage with us on Twitter #STEMGlasgow

Learning for Sustainability TeachMeet

Nov 2021 - Details TBC

STEMaStory Early & 1st Level

Using picture books as a context to explore STEM Es and Os

Resources coming soon

Topical Science

Early, 1st & 2nd Level

Resources to support talking and listening using topical science as a tool.

Resources coming soon



Website



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CREATE



CREATIVITY AND EXPRESSIVE ARTS TRANSFORMING EDUCATION

Let Our Voices Be Heard

Imagine if you were a world leader what is your idea for change- big or small?

If you are in **S4-6** share your idea with us. Sharing of your ideas through poetry, oration, art, music, dance and drama will then be exhibited and broadcast through CREATE's YouTube Channel along with live exhibitions and performances.

Submit a video or picture of your work by **Thursday 7th October**

Find more information [here](#)

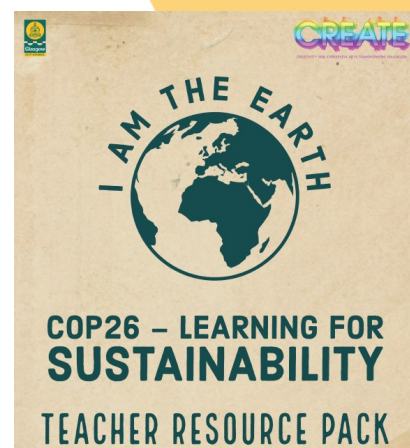


I am the Earth

Ahead of COP26, the CREATE YMI & IMS team have launched an ambitious citywide music project based on the song 'I am the Earth' by composer Glyn Lehmann.

Find a demonstration video of the song performed by our tutors alongside video lessons to support teaching at each stage [here](#). There's also a downloadable Teacher Resource Pack which includes the lyric sheet as well as suitable **percussion** rhythms.

The project will culminate in the creation of a video performance of recordings gathered from all schools and all stages citywide, which will then be broadcast at the start of COP26, along with special live performances from schools at high profile events during COP26. Find more information [here](#).



Glow Tile



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EAL Service



EAL
SERVICE
Glasgow

Early Years:

- Snack Time – Exploring healthy/unhealthy food choices and cultural heritage in relation to food
- Story Book selections

Primary:

- Conflict Resolution
- Animal Vocabulary
- NHS – People who help us
- Food – Food groups, food from around the world
- Weather and Energy

Secondary:

- Climate Change - COP 26
- Animal Topic Unit
- Hidden Figures
- Welcome Refugees – Gary Lineker
- Weather Workbook – Literacy

Family learning Activities:

- Postcards
- Audio Trails – Activities to help families to explore their local areas, related to Glasgow Doors Open Day audio trails

Staff CLPL

Taking a Closer Look At... - this series of CLPL events examines an individual resource in detail, showing how to access it, suggesting ways of using it and discussing content and curricular aims. *Date TBC*

Supporting Refugees and Asylum Seekers - this explores the reasons for seeking asylum, countries where asylum seekers come from, asylum legislation, experiences of asylum seekers pre and post move, how schools can support. *Date TBC*

All resources are available on the Glow tile



Glow Tile



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Blairvadach



Outdoor Education Centre

Blairvadach Active Travel Promotion

Blairvadach is delivering a Bikeability initiative to support your school to improve active and sustainable travel. We are offering free spaces on Bikeability Scotland Instructor Courses in October and November, the courses are based in Glasgow, and upon successful completion of the course you will be able to deliver levels 1 and 2 Bikeability.

More information can be found [here](#)

For Further information Contact Tom Oxtoby at toxtoby@glowmail.org.uk

Tel: 07747 564593 (currently no voicemail access)

School Orienteering Maps

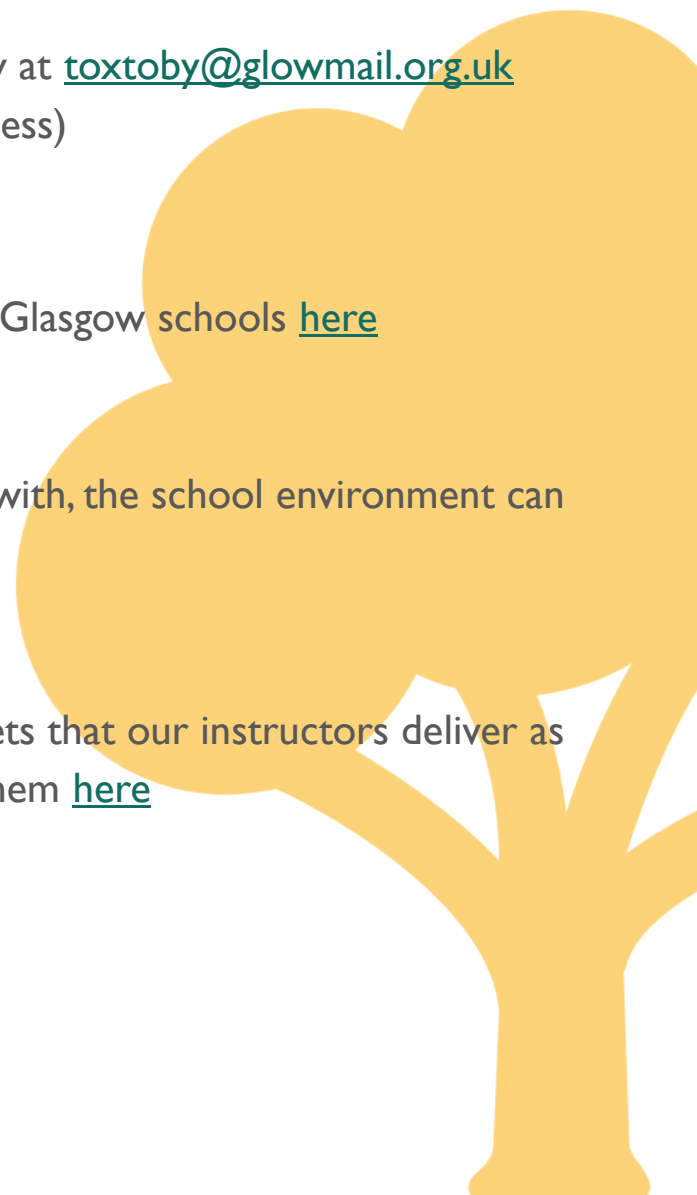
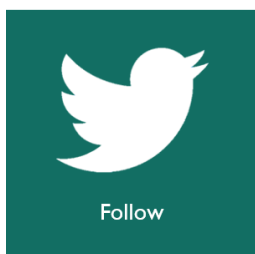
View and download orienteering maps for all Glasgow schools [here](#)

Outdoor Activity Cards

30 Outdoor Activity Cards for use in, or out with, the school environment can be downloaded [here](#)

Blairvadach Bytes

A digital resource full of little education nuggets that our instructors deliver as part of their 'usual' daily routine. Download them [here](#)





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Digital Learning for ALL



Glasgow
Apple Regional
Training Centre

Everyone Can Create a Better Future—RTC Professional Learning Workshops *Sign up on CPD Manager, Early to 3rd Level, Sept 21*

A series of five digital workshops which bring creative expression into every corner of your classroom. Join us as we explore Apple Everyone Can Create guides where we will learn, discuss, develop and communicate ideas through video, photography, music and drawing about how we can all create a better future.

CODE Climate Change - RTC Professional Learning Workshops

Sign up on CPD Manager, Early to 3rd Level, Sept 21

Our future will need a digital solution, so join us and find out how Scratch Jnr and Scratch can be used to create stories, games and animations in your classrooms. Design, create and share your ideas about how together we can all tackle climate change. We'll share our digital stories via @DL_for_All using #codecop26

Digital Baton Book

Invited Schools, Launching Oct

We need you! We are looking for schools to contribute to a digital baton book as we pass it from one dear green place to the next. Let's share our thoughts and demands to help COP 26 agree a coordinated action plan to tackle climate change.

12 Days of Glasgow's Chatter

During the 12 days of COP

Join us on Twitter @DL_for_All for an Edu Climate Chat to help grow the debate about saving our beautiful planet using Chatterpix, GarageBand, Keynote, Pages, Explain Everything, notes, Pages, Clips and more... Explore questions about our beautiful planet and leave your digital footprint over the 12 days of COP. #12dayofGlasgowsChatter.



Glow Tile



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International Education

Walk the Global Walk

University of Glasgow supporting Walk the Global Walk to devise and sustain resources for a climate action in the classroom pack using the outputs related to our 3 year project with 10 European countries: www.walktheglobalwalk.eu

Learning for a Sustainable Future

British Council/LfS Scotland MOOC (Massive Open Online Course) on COP26 is open for [registration](#) and will start on 4th October.



Children and Young Peoples Climate Charter

Engage the World to Change the World (Glasgow Children and Young Peoples Climate Charter) has been develop by the young peoples forum and will formally launch on the 5th of November. We are asking all establishments to take part by sending the below tweet at 11am.

We are pledging to undertake actions to
#EngageTheWorldToChangeTheWorld by signing the Glasgow's Children and Young People's Climate Charter today. Join with us by sharing this tweet.
#OurDearGreenPlace #COP26

Find more information on page 2 of this brochure.



#OurDearGreenPlace

Useful Links



Education Scotland:
Documents and resources
relating to Learning for
Sustainability.



Education Scotland:
Climate Change and
Education in Scotland



GTCS:
Learning for Sustainability,
a professional guide for
teachers



Education Scotland STEM:
COP26 Wakelet



SQA:
Learning for Sustainability



West OS
Videos to support Learning
for Sustainability



WWF:
Learning for Sustainability
resources

PEOPLE MAKE
GLASGOW
GREENER

People Make Glasgow:
COP26 Resources

GLASGOW
DOORS
OPEN DAYS
FESTIVAL

Glasgow Doors Open Day
Festival:
**BOOKINGS NOW
LIVE**



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Useful Links



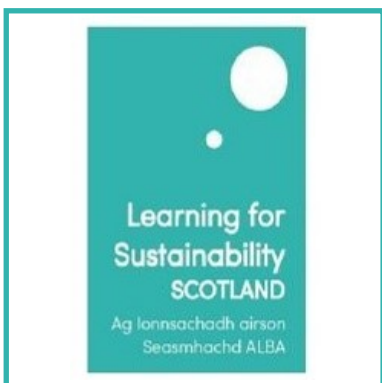
Zero Waste Scotland



Daydream Believers
Human Habitat Challenge
4th Level



RSPB
Learning resources & CLPL



Learning for Sustainability
Scotland
Learning resources & CLPL



Circular Economy:
Route Map for Glasgow



Clean Air Day 17th June
Resources



Register for free resources
and for pupils to vote and
have their voices heard
about climate change.



Glasgow Heritage Trust



Sustainable Development
Goals



#OurDearGreenPlace

Useful Links



Circular Economy
Resource
Making Circles Online
P3—S4



Forestry and
Land Scotland
Coilltearachd agus
Fearann Alba

A Song in Stone
Learning Resource
3rd Level



Great Science Share
6 weeks of activities and
lessons



Glasgow Times
Streets Ahead Awards



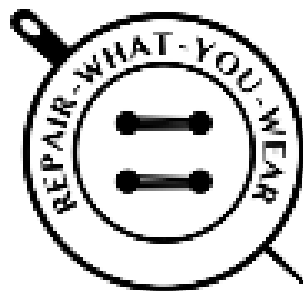
BBC Climate Tales
Writing Competition



Recyclabots: Activities for
Children at Home



Outdoor Classroom Day:
Resources to support
Outdoor Learning



Repair What You Wear
Lesson resources for
2nd & 3rd level onwards



International Development
Education Association of
Scotland, Global
Citizenship Resources

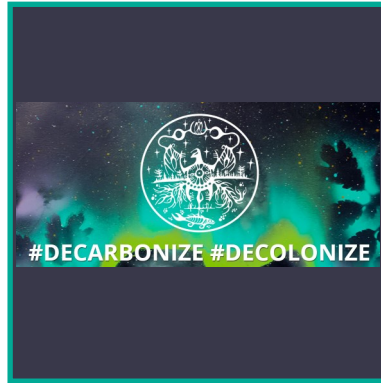


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Useful Links



E-Sgoil:
Sustainable Scotland
2nd & 3rd Level



Decarbonize Decolonize –
Youth Action Dialogue



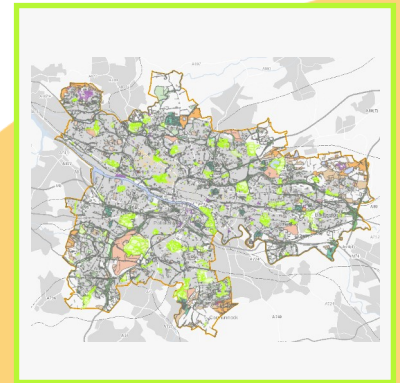
John Muir Award



Get Ready Glasgow
GCC Getting Ready for
COP26



The New York Times
Climate Hub at SWG3



Open Space
Interactive Map



World Environment Day
5th June 2021



Countryfile
Plant Britain



Blue Peter Green Badge



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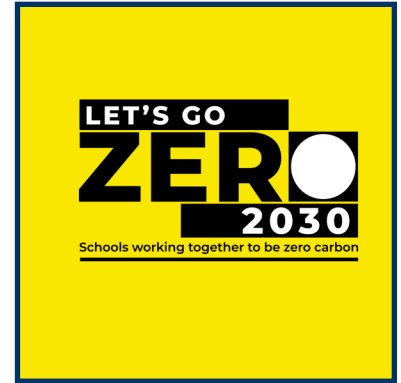
Useful Links



Youth around the world
engaged and connected



Scotland's Climate
Assembly



Schools working together
to be zero carbon



Barefoot Computing:
Climate Champion
Resources



Take One Action!
COP26 film initiative



Raleigh International



Eco-Schools Awards



Oxfam: The Sustainable
Development Goals
(A guide for teachers)



After the Pandemic: Making
use of Glasgow's green
spaces and communities



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Useful Links



Lego: Build a Better World Workshop



UNICEF: The Climate Crisis is a Child Rights Crisis



Sustainable Fashion Week
11th - 19th Sept 2021



Adaptation Scotland:
Climate Ready Lessons



The Agents of Change Toolkit
project helps teachers and
schools to achieve the SDG's



British Council:
The Climate Connection



STEM Ambassadors



Film Access Scotland:
Climate Challenge - 1.5
Degree Films



International Green
Academy: Growing new
worlds in schools and com-



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Creative Bravery Festival



Here at the Creative Bravery Collective, we have teamed up with Glasgow based group, *After the Pandemic*, to design a space not far from the COP26 conference this November. A space aimed to amplify and empower the voices of young people as they challenge policymakers to #GetOnWithIt and we want YOU to be part of it.

We will be at the site for the first two weeks of November (1st – 12th) and we would be delighted if you could come along and join us. We're booking in school visits for weekdays only so get in quick before it's all booked up!

- 9:30am: Arrival
- 10 - 11am: LEGO Build the Change Workshop: Morning session
- Noon: A chance for students to get up on stage and share their work/ challenge/project
- 1-2pm: LEGO Build the Change Workshop: Afternoon Session
- 2:30pm: Guest speakers, discussions and conversations.
- 3pm: #GetOnWithIt Press conference; a chance to ask questions of our guest speakers.
- 3:30pm Onwards: That's a wrap!

Email r.naysmith@napier.ac.uk and we can get you booked in with:

Which day would suit you best, the name of your school and cohort, a note of estimated student numbers.





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Switch Off Fortnight



Switch Off Fortnight 2021 takes place during COP26, from 8—21st November, allowing school communities to contribute to conversations around climate change. Glasgow schools could join over 650 schools across the UK (and counting) who have already signed up to take part.

Schools will receive free practical support, learning resources and information to help students understand what net zero is, why COP26 matters, and what steps they can take to reduce their energy use.

Through participation, schools can:

- *Measure the impact of 'switching off' on school energy use.*
- *Contribute to helping the UK reach its net zero targets.*
- *Choose to use school technology, appliances and resources efficiently.*
- *Reduce school energy consumption and bills.*
- *Enable young people to consider how their actions have a bigger impact on the planet.*
- *Inspire pupils and staff to make positive changes to their behaviour both at school and home.*

Learn more [here](#)



Website



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Every Tree Tells a Story

We would like you to tell us a story about a tree in your life. This can be a tree you see every day on your way to school, trees in a park or wood, a tree that reminds you of a different place. Does someone in your family tell an interesting story about a tree?

All trees are different and many of the great storytellers have used trees in their tales. Storytelling can take different forms. You can draw, write, or (with the permission of an adult) record your story. It can be short or long but it must feature a tree because, “every tree tells a story”.

This project is inspired by COP26. Let's get children to think about trees and what they mean. What stories do children, families, community members have about trees? Let's create an opportunity to record this by whatever means children choose to express themselves: photos, pictures, writing, vlogs, short films

More information and supporting resources [here](#)



Website



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The Lost Woods

The Lost Woods

2040 - Available to screen in schools this October!

The Lost Woods have sent all GCC primary schools a poster to celebrate the #mytreeourfuture initiative in which Glasgow children are creating a new woodland for COP26 this October. Each poster has a QR code which schools can use to access the learning hub (hosted by Glasgow Science Centre). Here teachers will find lesson plans, resources and access to screen the sustainability themed film 2040!

Find the learning hub here: <https://curiousabout.glasgowsciencecentre.org/ourplanet/the-greenhouse/the-lost-woods-hub/>

Royal Society of Chemistry



Climate change and sustainability resources

Discover free lesson plans, experiments and activities to explore how chemistry can help us tackle climate change and build a more sustainable future
Find out more [here](#)



Website



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#OurDearGreenPlace

Glasgow Museums



CLPL *Sign up via CPD Manager*

Butterflies, Bumblebees and Beavers:
exploring Biodiversity in Scotland,
(in partnership with RSPB)

P5-P7

Oct 2021

Social Media

For museum collections-related
climate change stories, resource ideas
and opportunities to hear what other
schools are doing:

Twitter: @museum_learning

Facebook: Glasgowmuseums

Monthly from May

Glasgow Green Self Led Heritage Trail

Discover history and heritage of
Glasgow Green through this walking
tour with teachers' notes and pupil
tasks. *Launch Aug 2021*

Online Exhibitions

Glasgow—Changing Landscapes

Cobalt Mining

Utility Furniture

School Workshops *(when permitted)*

A Greener Journey at the Riverside
Museum, P3-P7

Going Green for Glasgow Walking &
Sketching Tour from GoMA, P1-P7

Endangered and Extinct Wildlife at
Kelvingrove Art Gallery and Museum,
P5-P7





#OurDearGreenPlace

Glasgow Science Centre



Learning Lab

Renewables Challenge

P5-P7

(4 - 6 week programme)

26th or 27th October

Sign up via: learninglab@gsc.org.uk.

*Please include GCC school name and
Glow email address.*

Glasgow Science Centre on Tour

(when permitted)

Have GSC visit your establishment
with exhibits from:

- Bodyworks
- Powering the Future

Bookings can be made via:

ontour@glasgowsciencecentre.org





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Young Enterprise Scotland



CLPL Sign up via CPD Manager

Circular Economy Challenge:
Session will share an interactive,
cross-curricular, enterprising challenge
for pupils to design a zero waste
world by exercising positive activism.

Practitioners need only attend one of
the following dates:

- 19th October
- 25th October

Circular Economy Challenge

- Suitable for Primary 5 – S2
- Helps children and young people
to develop the Four Capacities in
a real-life context.
- Supports schools in embedding

the Developing the Young
Workforce strategy, Building the
Curriculum 4 and How Good is
Our School (4th Edition) and
supports the realisation of the
Career Education Standards 3-18.

- Links learning to the future,
including interdisciplinary learning
opportunities within Literacy,
Numeracy, Technologies, Learning
for Sustainability and Health and
Wellbeing.

Contact Marie Leck, School Delivery
Manager

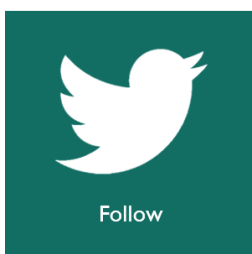
marie.leck@yes.org.uk

Or see our website for more details:

www.yes.org.uk



Website



Follow



#OurDearGreenPlace

Parents for Future



Bring the **Our Mother** campaign to your school!

We are asking teachers to use our resource packs to give children the opportunity to make their voices heard – by producing a piece of art or a message (an illustration, poem, story, photo or song) that shows our love for #OurOtherMother – planet Earth. By doing so the children will be joining a worldwide campaign.

These amazing [resource materials](#) are produced by teachers in our Scottish group to enable curriculum based learning.

Schools can take photos of any art produced by the children and upload the images to their online gallery [here](#). Images will be shown on the online gallery one week after upload.

You can then share a link to the gallery with parents and on social media <https://www.parentsforfuture.org.uk/oom-gallery>.

If you require support in uploading your images, or would like more information on Parents For Future contact parents4futurescotland@gmail.com including your school name and area.



Website



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#OurDearGreenPlace

WildHearts Global Youth Summit



WILDHEARTS
BUSINESS FOR GOOD

Sign Up to this amazing free conference for young people

To help inspire and empower young people to tackle climate change, WildHearts is hosting the largest global youth-led virtual summit between the **1st – 5th November**. The summit is free and will provide students, locally and globally, with opportunities to learn, collaborate and innovate through interactive assemblies, lesson plans and workshops.

The Virtual summit is aimed at secondary students but primary schools can apply as well. Register [here](#).

The summit will feature world-class speakers including, Cel Spellman (Actor, Presenter and Call of The Wild Podcast Host) and Clover Hogan (Climate Activist and Eco-Anxiety Researcher).

To inspire your students, develop their climate literacy skills and learn from other young people across the world, explore our event resources:

- Click [here](#) to watch the Official Global Youth Summit Video (47 secs)
- Click [here](#) to download the Global Youth Summit Event Pack which will provide an overview of our programme of activities and the range of ways your school can get involved

Examples of what other schools are doing:

- Registering for WildHearts Global Youth Summit Virtual Opening Ceremony
- Organising a Virtual Climate Awareness Assembly from the 1st to the 5th November using pre-made resources
- Participating in a pre-recorded Sustainability Workshop



Website



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#OurDearGreenPlace

Robertson



Climate Change Champion resources supporting curriculum themes: three interactive learning sessions for pupils in Scotland (P5 to P7) and England (Key Stage 2), geared at exploring environmental themes to encourage conversations and support education on the climate crisis:

Session 1 – climate change: its impact, the greenhouse effect and carbon footprint.

Session 2 – the built environment: reducing waste, recycling and repurposing.

Session 3 – sustainable communities: an overview and exploring ways to contribute.

Each session comes with teacher notes, a PowerPoint presentation with lively and informative animation and introductory films, as well as a completion certificate.

Complete the [registration form](#) to receive an email with a link to our webpage and access to the survey and three interactive learning sessions. If these topics have already been covered in class, please complete the survey if you still want to share your pupils' views on climate change.

For any queries or further information please contact:
community.development@robertson.co.uk





#OurDearGreenPlace

Education Scotland



Learning for Sustainability Practitioner Network

This Glow LfS MS Teams space will be used to host drop-in sessions, provide support and signpost information/resources. This will also be a space for practitioners to connect with like-minded practitioners and share resources, ideas and practice. The Teams joining code is: [o4sj08j](#)

Wakelet

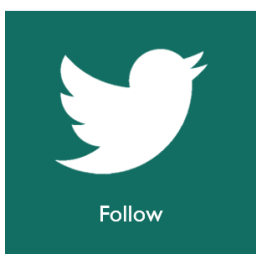
The Education Scotland COP26 Wakelet can also be accessed [here](#)



COP26 Superheroes - P5-P7

Design a superhero and show us in a comic strip how it will use its superpowers to help keep Glasgow a safe, clean and sustainable place to live. The challenge will be backed up with curriculum aligned lesson plans and digital supplementary teacher resources which can be accessed through our easy to use online learning management system.

All entrants will be awarded an Industrial Cadets Certificate at Challenger level. Industrial Cadets is a widely-recognised skills-based quality framework. All EDT's projects are curriculum aligned to complement classroom learning. For further information click [here](#)





#OurDearGreenPlace

APPARELXCHANGE



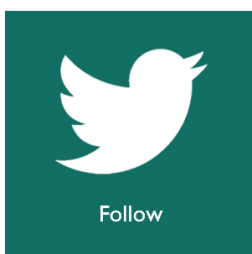
We are a social enterprise dedicated to reuse, repair and recycling in childrenswear. We aim to show that preloved items can benefit both the planet and your pocket, and that sustainable fashion should be an option for everyone.

Our partnerships with schools sit at the very heart of what we do. We can provide a reuse service with on-campus donations bins and tailored promotional materials, affordable preloved uniform for your school community, and low cost or free clothing packages for families needing extra support. We also use our site and socials to platform a number of excellent learning resources around sustainability in fashion and textiles.

If you're interested in learning more about our story and working together, contact izzie@apparelxchange.co.uk, check out our website www.apparelxchange.co.uk and have a look at our socials!

We have developed the ApparelXchange Fair Fashion Resource to complement and enrich our ongoing work within the education sector.

This pack includes educational signposting, activities for both primary & secondary stages, deep dive implementation documents, proposed legacy work, and many sources of digital learning around sustainable fashion for young people. Find the resource [here](#).





#OurDearGreenPlace

Fair Trade Glasgow



Are you looking for new ways to explore Fair Trade? We, the Glasgow Fair Trade Cooperative, can help you!

1. Encourage your pupils to become Fair Trade Finders! Pupils can get involved by looking for Fair Trade products in shops and cafes then adding their findings to the Finders map. Why not use this activity to fulfil the learning challenge of your Fairtrade Schools award? Or use it to start your Fair Trade learning journey. Visit [here](#) for more information

2. Join or contribute to our group!

With the UN climate conference, COP26, coming to Glasgow this year, we would like to work with other groups and schools to unite our voices in the need for Fair Trade, climate justice and climate action.

We therefore invite your Fair Trade school group to join our meetings and work with us. Join us to do a short presentation or contribute in other ways. We are very open to ideas. We usually meet the first Thursday of the month at 17.30 online.

For those interested in attending a meeting, [this short video](#) could be used to introduce pupils to Fair Trade and climate.

3. Finally, follow us on Twitter and like us on Facebook to keep up to date with Fair Trade activities in Glasgow. You can also tag us to tell us about your own Fair Trade activities: @GlaFairtrade





#OurDearGreenPlace

Archdiocese of Glasgow



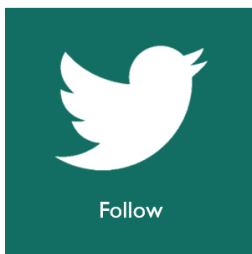
**Archdiocese
of Glasgow**

RE Department

In the Archdiocese of Glasgow we would love for all of our schools to be Laudato Si Schools. If you haven't yet signed up to be a Laudato Si School you can do so by clicking [here](#).

Social Media Hashtag: #LaudatoSiSchools

Follow us to find out more about our events and resources and to see what schools in the Archdiocese of Glasgow are up to. We'd love you to tag us in your posts or use #LaudatoSiSchools in any post relating to the programme. Each week on our social media channels we will have a #ThoughtForTheWeek relating to COP26 and Laudato Si. Look out for these starting in August 2021.



WOSDEC



WOSDEC
GLOBAL LEARNING CENTRE

COP and Climate Justice: Planet before Profit?

See the new WOSDEC Climate Justice resource pack for upper primary and BGE secondary teachers. Find the resource pack [here](#)



#OurDearGreenPlace

Keep Scotland Beautiful



Climate Ready Classrooms

Climate Ready Classrooms helps young people navigate the science behind climate change and reducing their carbon footprint. Join a national network of carbon literate ambassadors acting on climate change issues in their schools and communities. Climate Ready Classrooms is a one-day accredited Carbon Literacy training course designed for young people aged 14–17 years. It uses interactive activities and examples to start a conversation about climate change. Upon completing the course, pupils receive Carbon Literacy accreditation. Learning for Sustainability Practitioner Network. There is also a train the trainer model completed over 4 weeks:

- Climate Conversations
- Exploring the Climate Change Science
- Rebalancing and Taking Climate Action
- Impacts and Taking Climate Action

Find out more [here](#)

Climate Action Week

With COP26 happening soon and the increasing need to take action on Climate Change, we are pleased to announce three new interactive teaching and training sessions for Climate Action Week. We are offering:

- A week of workshops for Upper Primary classes
- CPD for Educators
- Climate Action workshops for Secondary Eco-Committees

Find out more [here](#)





#OurDearGreenPlace

Licketyspit Storyplay



Storyplay nurtures a children's rights-based, story-rich culture of games, rhymes, songs, imaginary- play and performance. In 2019, 90-100% children showed increased:

- Confidence
- Use & Knowledge of Language
- Social Skills
- Emotional Literacy and Resilience

Storyplay Champions for COP26

As Glasgow prepares to welcome world leaders to this historic climate summit, Licketyspit is supporting 3–12-year-olds to express themselves and share their experiences with world leaders through a series of workshops:

Lickety Newsroom: Creating news reports from their school & community and preparing to interview the grownups and ask decision makers the tough questions.

Heelie-Go-Leerie: A Licketyspit story exploring how play and children can help us find the solutions to the climate emergency. "The Dragon came and sucked up the smoke and we could see the sky again!" Child, 3

Flying Balloons: Imaginary play adventure around the world, learning about different cultures and the challenges they face from the climate emergency, celebrating diversity and the power of collective responses to climate change.

Have Your Say Through Play: Consulting children and giving them the navigational tools to understand their rights, problem solve and explore life's big questions through play. Includes What's the Time Mr No Rights Wolf and Let's Bake a Rights Cake. Play is a serious business!

Contact Licketyspit on shona@licketyspit.com or 07815 742 050



Website



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#OurDearGreenPlace

Developing the Young Workforce



GLASGOW
Developing the
Young Workforce



MY
CLIMATE PATH

My Climate Path – COP26 Education Legacy

To ensure there is an education legacy resulting from COP26 for Scotland's young people, Developing the Young Workforce (DYW) has created the My Climate Path project. My Climate Path provides a wide range of opportunities for employers to engage with pupils to share knowledge and experience to demonstrate the legacy that COP26 will bring them and their future careers in green and circular roles across all industries. Find out more at <https://myclimatepath.scot/>

Sustainable Fashion Festival

Four-phase sustainable fashion awareness and engagement campaign with sustainable fashion organisations:

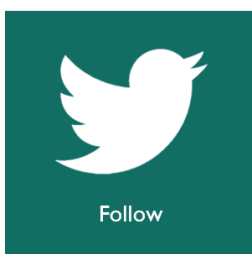
1. Awareness: In-school webinars delivered by sustainable fashion experts: Beginning 5th Oct. Register for Phase 1 [here](#).
2. Inspiration: ACS factory tour, workshops and career inspiration: Beginning 25th October. Register for Phase 2 [here](#).
3. Mindset Shift: Sustainable Fashion Conference during COP26: Fri 12th Nov
4. Legacy: Embedding legacy projects in schools/ longer-term actions

DYW Virtual Work Experience: Design a Net-Zero McDonald's Restaurant

DYW Virtual Work Experience week to inspire young people to consider Construction and the Built Environment as a valuable career path. In collaboration with Class Of Your Own and McDonald's, pupils will be challenged to design a 'Net Zero' McDonald's restaurant. Pupils will have support throughout the week from industry professionals and discover real-world applications of STEM. Successful participants pupils will receive a "DEC CONNECT Award" endorsed certificate.



Website



Follow

- Runs Mon 1st – Friday 5th November.
- 125 sponsored places for Glasgow pupils.

Week 1

16th - 22nd August

[National Immunisation Month](#) - Aug 2021
[World Humanitarian Day](#) - 19th Aug 2021

COP26 - Week 1 Activity

Rewrite the UN Charter

Using the UN Charter rules learners should discuss how they compare to the school/classroom rules. Rewrite the UN charter for your class. Find a supporting resource here: <https://una.org.uk/sites/default/files/UN%20Day%20-%20primary%20school%20activity.pdf>

Week 2

23rd - 29th August

[National Immunisation Month](#) - Aug 2021

COP26 - Week 2 Activity

SDG 10: Reduced Inequalities

Introduce the Sustainable Development Goals (SDG's) to learners using this [video](#). Schools/classes should investigate SDG 10; *Reduce inequality within and among countries. Consider:*
Why has this been chosen as an SDG?
What impact does this SDG have in the school community?
What can schools/classes do to make a positive impact in tackling this SDG?
Find supporting information and resources here: <https://sdgs.un.org/goals/goal10>

Week 3

30th Aug - 6th Sept

[National Zoo Awareness Day](#) - 31st Aug 2021
[National Organic Month](#) - Sept 2021

COP26 - Week 3 Activity

SDG 13: Climate Action

Schools/classes should investigate Sustainable Development Goal 13; *Take urgent action to combat climate change and its impacts. Consider:*
Why has this been chosen as an SDG?
What impact does this SDG have in the school community?
What can schools/classes do to make a positive impact in tackling this SDG?
Find supporting information and resources here: <https://sdgs.un.org/goals/goal13>

Week 4

7th - 12th September

[National Organic Month](#) - September 2021
[Glasgow Doors Open Festival](#) - 8th - 11th Sept

COP26 - Week 4 Activity

SDG 16: Peace, Justice and Strong Institutions

Investigate Sustainable Development Goal 16; *Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Consider:*
Why has this been chosen as an SDG?
What impact does this SDG have in the school community?
What can schools/classes do to make a positive impact in tackling this SDG?
Find supporting information and resources here: <https://sdgs.un.org/goals/goal16>

Week 5

13th - 19th September

[National Organic Month](#) - September 2021
[Ozone Layer Day](#) - 16th Sept
[Great British Beach Clean](#) - 18th to 20th Sept

COP26 - Week 5 Activity

Sustainable Development Goals Trail

Classes should decorate school windows to be part of the Glasgow school Sustainable Development Goal trail. Select one of the three SDGs Glasgow is focusing on (Goal 10 Reduced Inequalities, Goal 13 Climate Action, Goal 16 Peace Justice and Strong Institutions) and decorate school windows to be ready for the start of COP26 on 1st November 2021. Take photographs and share online using #OurDearGreenPlace.

Week 6

20th - 26th Sept

[International Day of Peace](#) - 21st Sept 2021

[World Car Free Day](#) - 22nd Sept 2021

[Global Goals Day](#) - 25th Sept 2021

COP26 - Week 6 Activity

Glasgow Doors Open Festival - Sustainable City

The theme for Glasgow's Door Open Festival is Sustainable Communities. They are challenging everyone to answer the following question: "What can we do to make our community more sustainable and what does that mean for our built heritage"? Learners should discuss and share their ideas.

Week 7

27th Sept - 3rd Oct

[Black History Month](#) - Oct 2021

[International Walk to School Month](#) - Oct 2021

[Bike to School Week](#) - 27th Sept - 1st Oct

COP26 - Week 7 Activity

The Glasgow Lord Provost's Poetry Prize 2021

Glasgow will host the 26th United Nations Conference on Climate Change. To recognise this event the Lord Provost and the Poet Laureate of Glasgow would like to invite children in Glasgow to write a poem on the theme of climate change and sustainability. The competition is open to all children and young people aged 10-16. The suggested theme for the competition is: "Our World: Our Future". More info can be found in the Getting Ready for COP26 brochure.

Week 8

4th - 10th October

[Black History Month](#) - Oct 2021

[International Walk to School Month](#) - Oct 2021

[National Poetry Day](#) - 7th Oct

COP26 - Week 8 Activity

Carbon Footprint

Introduce the Carbon Footprint to learners by watching this video on [TigTag](#). As a class or as individuals complete the Carbon Footprint [questionnaire](#) to calculate how many kilograms of carbon are produced. What changes can be made to lower the amount of carbon we produce?

Week 9

18th - 24th October

[Black History Month](#) - Oct 2021

[International Walk to School Month](#) - Oct 2021

[United Nations Day](#) - 24th Oct 2021

COP26 - Week 9 Activity

Carbon Footprint of Food

Schools/classes should investigate where our food comes from and the impact this has on the environment. Using a variety of foods learners should place them in order from farthest travelled to least travelled. Then check the packaging to see if they were correct. What impact does the production and exporting of these foods have on the environment?

Week 10

25th - 31st October

[Black History Month](#) - Oct 2021

[International Walk to School Month](#) - Oct 2021

COP26 - Week 10 Activity

Create a Pledge Video

Schools/classes should create a 30 second video and share a 'pledge' of what their establishment is going to do moving forward and how they will carry this out for Our Dear Green Place and COP26. Entries should be emailed to STEMGCC@glowmail.org.uk by 30th November 2021.